

Parent & Student-Athlete Procedural Handbook



Being a Sport Parent A Guide to a Successful Athletic Experience

Fox Creek High School
Predator Athletic Program

“Our Students Determine Our Future”

Dear Parent and Student-Athlete,

On behalf of Fox Creek High School, I would like to thank you and your family for choosing to represent our Predators in Class I-A, Region IV interscholastic athletics this school year. Your participation in extracurricular activities will be an important part of your high school years. FCHS is proud to host a wide variety men's and women's athletic and extracurricular activities.

As parents and students of Fox Creek High School, you are community ambassadors of the wonderful experiences our school has to offer. You will show our community the pride we take in athletics and academics by exemplifying success both in the classroom and on the playing field. Your sportsmanship will be an example for each community that we compete against.

Through responsible habits, effort and dedication to our school and the team(s) with which you play, you will guarantee a successful experience at Fox Creek High School. Please let this handbook serve as a guide to familiarize you with the high expectations we have for you and your family's athletic experiences at Fox Creek High School.

I would also like to affirm our commitment to your success both in the classroom and out. As long as we give one another 110%, we will continue to be successful. Remember, "Our students determine our future." Through our collaborative efforts, we can continue to build an athletic program that will shine across the state.

Thank you for your participation,

Dr. Tim Murph
Principal
Fox Creek High School

Thank You for Your Participation in the Predator Booster Club

Dear Fox Creek Family Member,

We appreciate the tremendous support the Predator Booster Club has given our children this past year. Our survival as an athletic department depends on hard working and dependable parents. We have been blessed to have the help of so many good people from the community and around the C.S.R.A. Thanks to those who have been so giving since the athletic department began. We want to continue the tradition of hard work and dedication from our Booster Club. It is so exciting to see all of the hard work starting to pay off. We have some of the nicest equipment in the area. We want to continue to be able to provide only the best for our student athletes. Thank you for the time that you and your family put into Fox Creek High School Athletics. I know that you will continue to support us in the future making Fox Creek High School the greatest school to play athletics for in the state. God bless you and your family!

Sincerely,

Coach Russell Schneider
Athletic Director / Head Varsity Football Coach
Fox Creek High School

Parents Athletic Handbook

The purpose of this handbook is to assist the parents and guardians of the student-athletes participating at Fox Creek High School. This handbook also includes student athletic policies, which provide information on rules to follow for students participating in athletics and activities.

Being a parent can be a difficult and a trying experience for both parents and children. Participation in high school sports can be a fulfilling and positive life experience if everyone has a better understanding of the issues and concerns that surround student's participation in interscholastic athletics.

In order to ensure that the educational experiences that your son or daughter has while participating in the Fox Creek High School athletic program are positive, we feel that it is vital that we share this information with you.

We hope that you will find this information both informative and beneficial.

Dr. Tim Murph
Principal
Fox Creek High School
1297 West Martintown Rd.
North Augusta, SC 29841
Phone: (803) 613-9435
FAX: (803) 613-1655
tmurph@foxcreekhs.org

Mrs. Terry Sanders
Booster Club President
Fox Creek High School
1297 West Martintown Rd.
North Augusta, SC 29841
Phone: (803) 613-9435
FAX: (803) 613-1655

Coach Russell Schneider
Athletic Director / Head Football Coach
Fox Creek High School
1297 West Martintown Rd.
North Augusta, SC 29841
Phone: (803) 613-9435
FAX: (803) 613-1655
rschneider@foxcreekhs.org

Sherolyn Bishop
Chairperson
Board of Directors
Fox Creek High School
1297 West Martintown Rd.
North Augusta, SC 29841
Phone: (803) 613-9435
FAX: (803) 613-1655

Why Kids Participate in Sports

1. Having fun
2. Improving skills
3. Develop fitness/exercise
4. Being with my friends
5. Experiencing thrills and excitement
6. Being on a team
7. Opportunities for personal accomplishment
8. Staying in shape
9. Doing something I'm good at
10. Winning

Top Reasons Why Kids Quit Sports

1. Not having fun
2. Too much pressure from parents and peers
3. Too much emphasis on winning
4. Concerns about coaching
5. Not getting enough playing time

Ewing & Seefeldt, 1996

Interscholastic Athletics vs. Professional Athletics

It is very important that everyone understands the purpose of high school sports and not confuse them with collegiate or professional sports. Interscholastic high school sports is a classroom that teaches young people many values and characteristics that cannot be found in any other educational setting. High school sports is about having fun, building collaborative skills, and the efforts that are necessary to compete. Unfortunately, the examples we witness on newscasts and on televised sports is a poor model, a “Professional” model that does not reflect the goals of high school sports.

<i>Interscholastic – Educational Model</i>	<i>Professional Model – Business Model</i>
<p>Teaching Athletics is a tool that schools use to teach core values that will benefit students in their adult lives</p>	<p>Entertainment Winning is most important because it sells tickets and fills the stadiums. The financial aspects of business and profits are their motivation.</p>
<p>Teaching life lessons is most important, even at the expense of winning.</p>	<p>Winning is most important.</p>
<p>Behavior Expectations Athletics promotes character development in our students. Coaches include behavior, character and attitude as part of the evaluation process</p>	<p>Performance Expectations Performance expectations, not behavioral expectations. Do your job during the contest. Win and be entertaining.</p>
<p>Teams, athletes and coaches are an important aspect of a comprehensive high school. A coach is a teacher; their classroom is on the fields and in the gyms.</p>	<p>Teams, athletes and coaches are commodities.</p>

What Parents Can Do

Before the Game:

- Tell your child you are proud of him or her regardless of how well he or she plays.
- Make a commitment to honor the game no matter what others may do.

During the Game:

- Cheer good plays by both teams.
- Mention good calls by the officials to others.
- Encourage others to honor the game.
- Remember to have fun! Enjoy the day.

After the Game:

- Ask your child open-ended questions:
 - “What was the most enjoyable part of the game to you? Least enjoyable?”
 - “Do you feel you gave it your best effort?”
 - “How did you respond to any mistakes you made?”
 - “Did you bounce back?”
- Tell your child again that you are proud of him or her!
- Thank the officials for doing a difficult job.
- Thank the coaches for their effort.

What If:

- The official makes a “bad” call against your team?
- Another spectator on your team begins to berate the official?
- Your child does not get to play/participate in the game?

Parents are asked:

1. Do not come onto the field or court during a practice or a game. This makes coaches and athletes uncomfortable.
2. Never approach a coach about a problem or something you disagree with at a game or practice. Schedule an appointment with that coach at school. Often emotions are high and it is much better to talk later away from the athletes.

What Fox Creek High School Believes About High School Sports

At its best, athletic competition can hold intrinsic values for our society. The love of sports is deeply embedded in our national consciousness. The values of millions of participants and spectators are directly and dramatically influenced by the values conveyed by organized sports. In the belief that the impact of sports can and should enhance the character and uplift the ethics of the state, we have established a framework of principals and common language of values that should be adopted and practices widely.

The essential elements of character building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these “six pillars of character.”

To foster the development of good character, school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.

Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules and they must conduct themselves, on and off the field, as positive role models who exemplify good character.

Everyone involved in sport competition; parents, spectators, associated student body leaders and all groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and the duty to demand that their athlete’s refrain from disrespectful conduct including verbal abuse of opponents and officials profane or belligerent trash-talking and inappropriate celebrations.

The profession of coaching is a profession of teaching. In addition to teaching the mental and physical dimensions of their sport, coaches, through words and example, must strive to build the character of their athletes by teaching them trustworthy, respectful, responsible, fairness, caring and good citizens.

Code of Conduct for Parents/Guardians

Athletic competition of interscholastic age children should be fun and should also be a significant part of a sound educational program. Everyone involved in sports programs has a duty to assure that their programs impart important life skills and promote the development of good character. Essential elements of character building are embodied in the concept of sportsmanship and six core ethical values: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when all involved consciously Teach, Enforce, Advocate and Model (T.E.A.M.) these values and are committed to the ideal of pursuing victory with honor. Parents/guardians of student-athletes can and should play an important role and their good-faith efforts to honor the words and spirit of this Code can dramatically improve the quality of a child's sports experience.

<p style="text-align: center;">Trustworthiness</p> <p><i>Trustworthiness</i> – Be worthy of trust in all you do.</p> <p><i>Integrity</i> – Live up to high ideals of ethics and sportsmanship and encourage players to pursue victory with honor. Do what's right even when it's unpopular or personally costly.</p> <p><i>Honesty</i> – Live honorably. Don't lie, cheat, steal or engage in any other dishonest conduct.</p> <p><i>Reliability</i> – Fulfill commitments. Do what you say you will do.</p> <p><i>Loyalty</i> – Be loyal to the school and team; Put the interests of the team above your child's personal glory.</p> <p style="text-align: center;">Respect</p> <p><i>Respect</i> – Treat all people with respect at all times and require the same of your student-athletes.</p> <p><i>Class</i> – Teach your child to live and play with class and be a good sport. He/she should be gracious in victory and accept defeat with dignity, complement extraordinary performance, and show sincere respect in pre-and-post game rituals.</p> <p><i>Disrespectful Conduct</i> – Don't engage in disrespectful conduct of and sort including profanity, obscene gestures, offensive remarks of sexual nature, trash-talking, boastful celebrations, or other actions that demean individuals of the sport.</p> <p><i>Respect for Officials</i> – Treat game officials with respect. Don't complain or argue about calls or decisions during or after an athletic event.</p> <p style="text-align: center;">Responsibility</p> <p><i>Importance of Education</i> – Support the concept of "being a student first." Commit your child to earning a diploma and getting the best possible education. Be honest with your child about the likelihood of getting an athletic scholarship or playing on a professional level. Reinforce the notion that many universities will not recruit student-athletes who do not have a serious commitment to their education</p> <p><i>Role Modeling</i> – Remember, participation in sports is a privilege, not a right. Parents too should represent the school, coach and teammates with honor, on and</p>	<p>Off the court/field. Consistently exhibit good character and conduct yourself as a positive role model.</p> <p><i>Self-Control</i> – Exercise self-control. Don't fight or show excessive displays of anger or frustration.</p> <p><i>Healthy Lifestyle</i> – Promote to your child the avoidance of all illegal or unhealthy substances including alcohol, tobacco, drugs and some over-the-counter nutritional supplements, as well as of unhealthy techniques to gain, lose or maintain weight.</p> <p><i>Integrity of the Game</i> – Protect the integrity of the game.</p> <p><i>Sexual Conduct</i> – Sexual or romantic contact of any sort between students and adults involved with interscholastic athletics is improper and strictly forbidden.</p> <p style="text-align: center;">Fairness</p> <p><i>Fairness and Openness</i> – Live up to high standards of fair play. Be open-minded will to listen and learn.</p> <p style="text-align: center;">Caring</p> <p><i>Caring Environment</i> – Consistently demonstrate concern for student-athletes as individuals and encourage them to look out for one another and think and act as a team.</p> <p style="text-align: center;">Citizenship</p> <p><i>Spirit of the Rules</i> – Honor the spirit and the letter of rules. Teach your children to avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.</p>
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What Parents Can Expect From Fox Creek High School

Communications you should expect from your child's coach upon request:

1. Philosophy of the coach
2. Expectation the coach has for your child
3. Location and times of all practices and games
4. Team requirements, i.e., practices, special equipment, out of season training
5. Procedures to follow should your child be injured during participation
6. Discipline that may result in the denial of your child's participation

Communications that coaches expect from parents upon request:

1. Concerns expressed directly to the coach
2. Specific concerns with regard to a coach's philosophy and or expectations
3. Notification of any illness or injury or missed practices

Appropriate concerns to discuss with the coaches:

1. Treatment of your child, mentally and physically
2. Ways to help your child improve
3. Concerns about your child's behavior

Issues not appropriate to discuss with the coach:

1. Playing time
2. Team strategy
3. Play calling
4. Other student-athletes

If there is a problem:

1. Have your son/daughter talk to the coach, one on one (it's part of growing up).

If this does not resolve the problem, the parents should:

2. Call the school and request a returned call for a face-to-face meeting with the coach.
3. Coaches will make time available in their day to meet with students and parents.

Coaches are teachers. A parent would not walk into a classroom during class time and yell at the teacher about a poor grade, so please do not confront the coach in a public setting. Practices and games are highly emotional times for everyone involved: players, coaches and parents. Meetings and concerns do not get resolved during emotional times.

We hope this information helps make your child's and your experience with the athletic program less stressful and more enjoyable.

Athletic and Activities Program Policies

As students and parents of students involved in athletics and activities offered by Fox Creek High School, you are aware of policies and procedures in which your son/daughter need to adhere to. This manual lists many of those policies and procedures. It is the intent of the administration, coaches, and volunteers to help students and parents know what our policies are and to understand the importance of following policies.

Athletic Program Statement of Philosophy

The Fox Creek High School Athletic Program believes that athletics plays a vital role in the physical, social and emotional development of children and is an extension of the classroom. Through the athletic program, it is our intent to teach and demonstrate the necessary skills and values of sportsmanship, leadership, responsibility and teamwork. It should be the goal of every school to achieve following goals:

- To develop character traits such as responsibility, leadership, sportsmanship, teamwork and self-control.
- To stimulate school spirit and pride without compromising respect toward others.
- To prepare our students for advanced levels of athletic participation by developing fundamental skills and knowledge of the rules.

The athletic department and coaches have a responsibility to the student to provide the opportunity to grow through the pursuit of athletics. It will offer as many sports as the school can reasonably support. The Athletic Department will provide proper facilities, equipment, and coaching to see that each student athlete has an opportunity to reach his or her athletic potential. Within the context of a comprehensive educational program, excellence in sports, rather than mere success, is the goal.

Character Education Program

“Winning With Character” is required for all athletes. It is a four-year curriculum in which all of our athletes will go through four years of character training in the following four areas.

1. A Test of Character
2. Fellowship, Follower-ship, and Servant Leadership
3. Virtue Driven Lives
4. Serving Others Through Honorable Living

The student- athlete can have up to three unexcused absences per semester. (excused is medical note from doctor or funeral) **If they exceed the absence number they will be ineligible to play athletics at Fox Creek High School for the remainder of the school year.**

Communication

Communication is vital to the success of the athletic program. Athletes and parents should feel comfortable communicating with the coach, principal and athletic director on all athletic matters. It is important that the coach insure that all players participating in athletics understand the rules and regulations set forth in the athletic policies of Fox Creek High School. An ingredient of success is insuring that your athletes understand their roles as players, not just X's and O's.

High School Athletic Affiliation – South Carolina High School League (SCHSL)

Fox Creek High School participates in athletics under the South Carolina High School League. Currently FCHS participates in Class A Region IV with Calhoun County High School, North High School, Hunter-Kinard-Tyler High School, Ridge Spring-Monetta, and Wagener-Salley High School.

Athletic Activities

Fox Creek High School attempts to provide students with a wide array of interscholastic activities in which they may participate. We believe that such participation provides students with immediate and long-term physical, emotional and social benefit.

Fox Creek High School will attempt to provide the following Sports for the upcoming school year:

Baseball
Basketball (Boys & Girls)
Football
Golf
Swimming
Softball
Soccer (Co-Ed)
Tennis
Volleyball
Cheerleading

Athletic Director and High School Principal

Coaches are under the direct supervision of the Athletic Director, whom reports to the Principal. Parents and athletes who have questions or feel the need to report problems that are outside the normal scope of coaching positions should report to the Athletic Director or Principal. Sports schedules will be completed by the Athletic Director. It should be understood that communication with your son/daughter and the coach/volunteer should always be considered first to resolve issues.

Athletic Coaches and Volunteers

Coaches and volunteers take great pride and honor in working with the students at FCHS. Student memories of participating in extra curricular activities last a lifetime. Coaches enjoy the day to day experiences of working with Fox Creek's youth in the activities they are responsible for. Without coaches and volunteers, extra curricular events will not happen. Parents and athletes should feel comfortable communicating with all coaches and volunteers concerning their son/daughter(s) involvement in each sport.

Athletic Dress Code

Students are representing Fox Creek High School and Edgefield County School District when they are traveling to and from athletic contests and coming back to school for home contests. Along with the coaches and advisors, parents need to assume responsibility to ensure that all student athletes dress appropriately when traveling to and from athletic events.

Pre-Season Coaches/ Parents Meeting

Coaches are encouraged to conduct a **pre-season meeting** at the beginning of each athletic season with their players and parents. Coaches will have the opportunity to discuss their goals, along with team rules and regulations. Lines of communication with the coach and parents will be established at this time. Coaches are asked to get parent contact information (phone numbers, email addresses, street addresses, etc.)

Athletic Awards Night

Athletic awards will be granted to all varsity and junior varsity high school team members who participate in accordance with the school award requirements. Awards are distributed at the Athletic Awards Program for each season. Awards Night dates and times will be determined at the beginning of each school year. Special team awards will also be presented at each Athletic Awards Program. Each coach, on an individual basis determines criteria for special team awards.

Athletic Award Requirements

It should be understood that honoring our student athletes with athletic awards is an honor and a privilege that should not be taken lightly. Student athletes should also be reminded that at Fox Creek High School, receiving such an award is an **effort earned** and not an **effort given**.

Participants in athletics must meet certain criteria before receiving athletic certificates, awards, and letters. Criteria will include, but not limited to the following guidelines:

The student athlete must end the sporting season in good standing. This includes the following items, but is not limited to:

1. Finishing the sporting season as a team member
2. Adequate citizenship and sportsmanship is adhered to by school policy; and
3. All school equipment and uniforms must be returned to the satisfaction of the coach or athletic director.

Athletes that quit the team for any reason, or are dropped from the team as a disciplinary action, or in any way fail to end the season in good standing forfeit all available awards for that sporting season.

The coaching staff, athletic director, and principal reserve the right to make the final determination on athlete letter status in the interest of preserving the integrity of the letter award.

For Letter “FC” Awards, the participant must be at the high school grade level and have competed in:

Basketball = minimum 12 varsity quarters

Volleyball = minimum 3 varsity matches

Football = minimum 12 varsity quarters

Baseball = minimum 2 varsity games

Softball = minimum 2 varsity games

Tennis = minimum 2 varsity matches
Soccer = minimum 2 varsity games
Swimming = minimum 1 varsity meet
Track and Field = minimum 2 varsity meets
Cheerleading = minimum 3 varsity games
Or the coach's discretion

Only one Letter FC will be awarded to any athlete attending Fox Creek High School. When a letter is awarded to an athlete, the athlete will also receive a representative pin for that sport. Athletes who have earned more than one letter for one sport will receive a service bar for each letter awarded.

Plaques will be award to athletes who make a special select team, i.e., All-Division, All-State.

In the event of injury or other legitimate extenuating circumstances, letters will be awarded on the recommendation of the coach to the athletic director and principal.

FCHS Academic Eligibility

Both the South Carolina High School League and Fox Creek High School require that all participants maintain an eligible statue throughout a particular season.

The South Carolina High School stipulates the following:

A student, while participating, must be a full-time student as determined by guidelines set forth by the State Department of Education. A student who is repeating a course for which he has previously received credit cannot count this course as one required for eligibility. This is considered as monitoring a course.

To participate in interscholastic athletic activities, students in grades 9-12 must achieve an overall passing average in addition to the following:

To be eligible in the first semester a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school.

To be eligible during the second semester the student must meet one of the following conditions:

If the student met first semester eligibility requirements then he or she must pass the equivalent of four, ½ units during the first semester.

If the student did not meet first semester eligibility requirements then he or she must pass the equivalent of five, ½ units during the first semester.

Students must satisfy eligibility requirements in the semester preceding participation.

Credits earned in summer school approved by the State Department of Education may apply for first semester eligibility. A maximum of two units per year may be used.

Students eligible for a first semester sport will be permitted to complete that sport even if it extends into the second semester. Under the current League program, this will apply to participants in basketball and wrestling in the high school and middle school programs.

Handicapped students:

Students diagnosed as handicapped and being served in a non-diploma program shall be considered eligible for participation in interscholastic activities if he/she is successfully meeting the requirements of his/her Individual Education Plan.

Students diagnosed as handicapped and being served in a program leading to a state high school diploma must meet all eligibility requirements previously stated for participation in interscholastic activities.

A course that is dropped after the 20th day of a semester with a failing average will be considered as a failed course when determining academic eligibility for the following semester.

Credit courses used for eligibility purposes must be courses that are applicable as credit toward a met or is meeting all requirements for graduation.

Academic deficiencies may not be made up through enrollment in adult education programs.

A maximum of two credit recovery units may be used toward eligibility, to include the two units presently allowed in summer school. The course would have to be accepted by the State Department of Education for graduation and accredited by a certified teacher in that field. To be eligible for recovery credits, the student must have received a minimum grade of 60.

Schools will follow the procedures outlined in the School Administrators Guide, published by the State Department of Education, in accepting or rejecting credits received by a student while the student is enrolled in private schools, including home schools and/or out of state schools.

Retrieved May 19, 2006 from the World Wide Web at: <http://www.schsl.org/>

Player Absence from Game, Practice, or Class

Playing time is a privilege and should be earned. Players are expected to attend all scheduled practices and games.

Attendance at practice, meetings or other scheduled activities is important. Absences for reasons other than another school function, illness/injury or a parental request approved by the coach will be considered an unexcused absence will be reasonable and at the discretion of the coach or volunteer.

Missing more than one-half of a practice will be considered an unexcused absence. **A third unexcused absence may result in dismissal from the team.** In addition, absence from any class or from school on the day of a regularly scheduled activity will result in loss of eligibility for that specific game or event. However, the principal or athletic director, when notified of the absence in advance by the parent/guardian or as soon as possible in the event of an emergency, can override this rule. **This policy also applies to Saturday activities.**

If a student quits the sport they start, they will not be able to play the following sport that year.

For example, if an athlete quits a winter sport, they can't play the next spring sport. After sitting out one sport season, they will be eligible to play again.

In School Suspension / Out of School Suspension

When a student has received a referral and is assigned an in school or out-of-school suspension, he/she may not attend or participate in any extra-curricular activity including practices, meetings, etc. on the day or days of the suspension

Insurance and Athletic Physicals

Adequate insurance coverage and physicals for an athlete is the **responsibility of the parent or guardian**. Insurance forms and insurance waiver forms can be obtained from the school secretary or athletic director. Insurance and physicals must be submitted to the athletic director PRIOR to a student participating in any way with a sport.

Medical Release of Athlete

Any student injured in a sport who seeks treatment from a licensed health care provider shall not be allowed to resume participation in the sport until the health care provider submits a written and signed document addressed to the athletic director clearing the student for participation.

Sportsmanship

All students, coaches and volunteers are in fact, representatives of Fox Creek High School. Our actions, behavior and spoken words are vehicles by which we are judged and perceived.

At Fox Creek, team and individual competition contribute significantly to the development of character and school spirit. Sportsmanship and fair play are important parts of this experience. We expect our coaches, players, faculty and students to represent Fox Creek High School in a manner that is respectful of others on and off the fields of competition. It is our desire and goal that we develop and practice the highest standards of courtesy, discipline, good sportsmanship, and the ability to act as good hosts and guests. We encourage enthusiastic support at all games within the boundaries of accepted good sportsmanship. We expect adult spectators to uphold the same high standards that we demand of our student supporters and players and to set good examples of sportsmanship.

Disciplinary procedures for unsportsmanlike conduct and/or insubordination to a coach or an official will be left to the discretion of the coach. However SCHSL regulations supercede all school and coaching disciplinary procedures.

The following guidelines have been established to help foster and promote good sportsmanship at Fox Creek High School.

The Athletes shall:

1. Be courteous to opposing teams and all game officials.
2. Never give up, cheat, use inappropriate language or "grandstand."
3. Retain composure at all times and never leave the bench or enter the field or court to engage in any confrontation.
4. Be modest when successful and be gracious in defeat. A true sportsman does not offer excuses for failures.
5. Play for the enjoyment of the game.
6. Understand and observe the rules of the game and the standards of eligibility.
7. Set high standards of personal conduct.
8. Respect the integrity and judgment of officials and accept their decisions without question.
9. Respect the facilities of host schools. Remember, we are their guests.

The Spectators shall:

1. Realize that they represent the school just as the players do, and therefore have an obligation to demonstrate through their behavior the practice of good sportsmanship.
2. Recognize that good sportsmanship is more important than victory by approving and applauding good team play, individual skill, and outstanding examples of sportsmanship and fair play exhibited by either team.
3. Recognize that since the primary purpose of interscholastic athletics is to promote the physical, mental, moral, social and emotional well-being of the players through the medium of a contest, victory or defeat is of secondary importance.
4. Treat visiting teams and officials as guests, extending to them every courtesy. Treat them as you would like to be treated.
5. Be modest in victory and gracious in defeat.
6. Respect the judgment and integrity of officials, realizing that their decisions are based upon game conditions as they observe them.

Student-Athletes who fail to display proper behavior and/or good sportsmanship before, during, and after an athletic contest or practice may be barred from further participation at the discretion of the Coach, Athletic Director and/or the Principal. Penalties such as probation or suspension from one or more games may be imposed depending upon the severity of the transgressions. **Students who have been severely reprimanded or dismissed from a team for poor sportsmanlike conduct or improper behavior by the coach, the Athletic Director, and/or the Principal will not be eligible for end of the season awards.**

Spectators (students or adults) who display poor sportsmanship or improper behavior before, during, and after an athletic contest may be asked to leave school property or property that is being leased or rented for athletic competitions that are sanctioned by Fox Creek High School. Based on the circumstances, they may be barred from attending any games for the remainder of the season.

It will be the responsibility of the athletic director, the principal, the assistant principal, and/or law enforcement on site to enforce/contend with, spectator crowd control.

Transportation To and From Activity Sites

Fox Creek High School is committed to maintaining an excellent athletic program as part of the school's mission of "establishing academic excellence, providing a moral focus, and obtaining parental involvement." Meeting this mission extends to transportation and logistics that are integral parts of the programs which impact on safety, reliability and timely arrival at events.

Exceptions may be made in the following circumstances:

1. Parents or guardians may transport team members' home after off site games. Parents or guardians must notify the coach **IN ADVANCE AND IN WRITING** that the student has a ride home. Other team members may ride home with the adult with written permission from their parent or guardian.
2. Requests for exceptions must be made in writing from the parent or guardian before the activity takes place.
3. Under **no** circumstances shall a student athlete ride to away game sites and home from an away game site with another student unless prior authorization is made with the athletic director and/or principal.

4. It should be understood that: team members must ride assigned school transportation vehicles to away ballgame sites. Note: If there is no other transportation, then parents may be assigned drivers and their personal vehicles will be considered as school transportation vehicles.

5. It should be understood that students are responsible for personal belongings when traveling to away game and activity sites. Students need to be reminded to place their belongings in a secure place.

Out of Town Lodging and Meals

When team members are required to stay in motels/hotels overnight, the team members may or may not be responsible for paying the cost of the rooms. Team members will be responsible for their own meal money.

A coach or volunteer may determine room assignments for away activities. The coach or volunteer will designate eating facilities and menus. Students will, at all times, be under the direct supervision of a coach or volunteer.

It is the coach's/volunteer's responsibility to check individual room assignments upon checking out of lodging facilities to determine the condition of the rooms. **Student athletes and parents will be responsible for damages in the event it is determined that items are taken or broken from living quarters, such as motels/hotels.**

Equipment and Uniforms

Student athletes will be responsible for any and all school owned equipment and uniforms issued to them. Parents should remind their son/daughter to return such items to the school in a reasonable time and condition after the activity is done. Coaches and/or the Athletic Director will determine reasonable times and conditions. Students and parents will be charged for any items that are not returned back to the school and/or if the item is not in reasonable condition. Report cards or transcripts will not be given out until all lost item dues are paid in full.

**Acknowledgement of
Parent Athletic Handbook
&
Student Athletic Policy Manual**

I have received a copy of the Parent Athletic Handbook & Student Athletic Policy Manual. I have read it, had an opportunity to ask questions about anything that I may not understand, and agree to comply with the information provided in it. I understand that extracurricular activities (including athletics) are a privilege that is subject to compliance with the rules and procedures presented in this manual. I understand that proper behavior and sportsmanship is expected of me at all times and that failure to exemplify such behaviors as determined by the Principal may be grounds for revocation of athletic privileges.

Student Name: _____

Parent/Guardian Name: _____

Date: _____

Please return this page to your Coach or advisor, prior to participation in athletics or activities.

Thank you.