

Benefits of Mentor Programs

- 38% less likely to engage in violence
- 46% less likely than peers to engage in illegal drug use
- 27% less likely to initiate alcohol use
- 30% decrease in alcohol/substance use for those already engaged in this type abuse
- 40-52% decline in unexcused school absences
- 78% improved overall school attendance
- 80% improved academic performance
- 85% increase in mentee's confidence in school
- 65% improved relations with families
- 55% improved peer relations
- 37% decrease in lying to parents
- 83% of mentee parents confirm observable improvement in child's self esteem, attitude and relationships

Source: Big Brothers Big Sisters, Stepping Stones Mentoring Program and Communities in Schools

Recipient Name - LABEL

www.foxcreekhs.org

Fox Creek High School
Mentor Program Coordinator
165 Shortcut Road
N. Augusta, SC 29860

FCHS MENTOR PROGRAM



"I am a success today because I had a friend who believed in me and I didn't have the heart to let him down."

Abraham Lincoln

CHARACTERISTICS OF A SUCCESSFUL MENTOR

- ✚ Caring
- ✚ Good listener
- ✚ Stable
- ✚ Can provide leadership
- ✚ Reliable (e.g., shows up on time)
- ✚ Committed
- ✚ Must spend at least one hour per week with mentee
- ✚ Nonjudgmental
- ✚ Discreet (keeps information confidential)
- ✚ Patient
- ✚ Likes teens
- ✚ Has a good sense of humor
- ✚ Tolerant
- ✚ Outstanding employment record
- ✚ Does not attempt to replace parent or guardian
- ✚ Has own transportation, insurance
- ✚ Reasonably good health
- ✚ Enjoys helping others

PRIMARY SOURCE: DR. SUSAN G. WEINBERGER, PRESIDENT
MENTOR CONSULTING GROUP INC.

PROGRAM OVERVIEW

An Oversight Committee consisting of a parent, two teachers, a legal attorney and a behavioral specialist has been impaneled to supervise the Fox Creek High School mentoring program. This committee has enlisted the services of a local psychologist who will conduct orientations and training sessions. The program will also feature two life skills seminars for mentees and their families. Ongoing support from our mental health experts will be available to both mentors and mentees as needed. The oversight committee will maintain contact with participants to provide support and additional assistance where needed throughout the program.

Interested adult mentor volunteers and parents of struggling teens will be invited to attend an introductory meeting. All volunteers must complete an application providing four references; along with authorization for a comprehensive background check. The check will include criminal history, DMV records as well as sexual predator and child abuse registries. These precautions are required by law and are intended to protect both the mentee and mentor, as well as the integrity of the program. Any volunteer spending four or more hours a week with a minor must also provide a clear TB test.

The program will be a one-to-one, community-based, needs-driven program. A match will be made of one mentor to one mentee. Initially meetings will be conducted at the school progressing to off campus as teams are comfortable. Visits will be determined by need and may include tutoring. Organized group outings and additional training will be incorporated throughout the year.

Parents will be kept informed of progress and are encouraged to communicate with mentors.

Introductory and Orientation Meetings to be conducted in the Commons Area of the school on a periodic basis.



MISSION STATEMENT

Our mission is to help students struggling academically through one-to-one mentoring, utilizing volunteers from our community who will provide academic tutoring and school-to-career counseling.

PHILOSOPHY

We believe that a student's performance is the most apparent indicator of the student's overall well-being. We believe that by investing time with a struggling teen, we will uncover the cause of their academic struggle and with assistance their energies can be redirected toward a positive and productive future.